

Annual Report

To: Chief School Development Officer (Shatin)/ Joint Office for Kindergartens and Child Care Centres

2023-2024 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: SKH Lam Lau Mow Secondary School

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
School Administration	1. To review and refine related policy. 2. To review and refine implementation of National Security Education through formal curriculum in various subjects/ key learning areas. 3. To review and refine implementation of various school-based guidelines for safeguarding National Security.	For the formal curriculum, all subjects with a curriculum framework were required to infuse the elements of NSE in the subjects and review their implementation. For subjects without a curriculum framework, they were encouraged to find ways to infuse NSE elements. The teaching schedule should include NSE and the relevant learning materials would be kept for two years. The related policy and the implementation of various school-based guidelines for safeguarding National Security were reviewed and refined	For the formal curriculum, the committee gave a clear picture on the NSE elements infused in different forms and different subjects.	Mr. Chan Chung Leung (Principal) [Committee of NSE] Mr. Chan Ka Wai (VP) [NSE Committee for Formal Curriculum]

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School Administration	4. To organize and coordinate related learning activities, including form period materials, assembly talks and related visits, etc. and to support teachers in carrying out these learning activities.	<p>The National Security Education (NSE) was integrated into the value education programme for F.1 to F.3. The programme strengthened the students' national identity.</p> <p>On National Constitution Day and National Security Education Day, display boards were prepared for students to learn more about the importance of safeguarding the national security. A quiz about national security for junior students was also held by the Citizenship, Economics and Society Department and Thinking Skills and Civic Education Department.</p> <p>A visit to the Hong Kong Palace Museum for F.5 students was organized to deepen their understanding of Chinese culture. This activity was well received.</p> <p>An assembly on intangible cultural heritage was held to help students learn about Chinese culture and enhance their sense of belonging to the country.</p>	<p>The value education programme and activities organized deepened students' understanding of Chinese culture.</p> <p>According to the teachers' feedback, the service provider did not provide enough content on Chinese intangible culture. In the future, service providers' reputations should be reviewed before making a selection.</p>	<p>Mr. Wong Tin Shing (VP)</p> <p>[NSE Committee for Informal Curriculum]</p>

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	<p>5. To arrange Flag raising ceremony and nurture students about appropriate etiquette before and during the flag raising ceremony.</p> <p>6. To arrange more talks about national security education during the ceremony. Some will be delivered by students.</p>	<p>The school held a weekly flag-raising ceremony, with etiquette education at the start of the term.</p> <p>Apart from important days, such as National Constitution Day, National Security Education Day, National Day, and the Hong Kong Return Anniversary, the school hosted speeches under the national flag to boost students' national identity recognition. The speeches were given by the principal, vice principals and students.</p> <p>The school arranged practices for classes that did not sing loudly enough.</p>	<p>The participants, including teachers and students, demonstrated appropriate etiquette for the solemn flag-raising ceremonies, which were well organized and smoothly executed.</p> <p>The choir can be arranged to lead the national anthem during the ceremony next year.</p>	<p>Ms. Li Yuk Lam</p> <p>[NSE Committee for National Flag Raising]</p>
	<p>7. To review and refine strategies and contingency measures to prevent political activities from permeating the school.</p> <p>8. To review and refine the school's mechanism and procedures for organizing activities to ensure that activities to be held under the name of school do not involve acts and activities that endanger national security.</p>	<p>The strategies and measures were reviewed and refined.</p> <p>The mechanism and procedures were also reviewed and refined.</p>	<p>No political activities permeating the school were noticed.</p> <p>The school can continue to fine-tune the strategies and contingency measures to prevent political activities from permeating the school.</p>	<p>Mr. Chan Chung Leung (Principal)</p> <p>[Crisis Management Committee]</p>

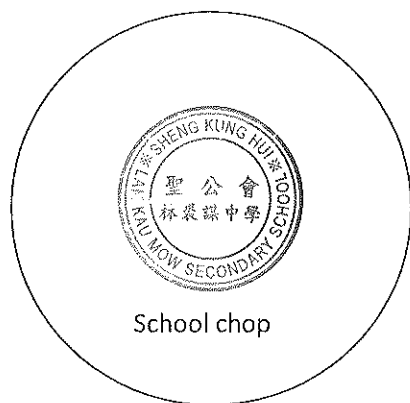
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	9. To update the EDB guidelines on Implementation of National Security Education and Upholding teachers' professional ethics in staff handbook for teachers' reference.	The related documents were updated and attached to the staff handbook. Some main points were highlighted in a staff meeting.	All teachers were aware of the importance of NSE and upholding professional ethics.	Mr. Wong Tin Shing (VP)
	10. To conduct regular review of library collection so that messages that threaten National Security will not be disseminated through library collection.	The teacher librarian inspected newly purchased books to ensure they comply with national security regulations. Reviews of the collection were conducted. Any books deemed inappropriate were removed immediately upon report.	Students were not able to assess any books with messages that threatened national security. A logbook can be implemented to maintain records for regular inspections by various departments, NSE committees, and the school head.	Ms. Chan Po Po (teacher Librarian)
	11. To enable staff to know relevant information related with National Security Law and Education during staff meetings or through messages in E-class.	The staff were reminded to take note of the relevant documents in a staff meeting and through messages in E-class.	The staff were aware of the implementation of the national security education and professional code.	Mr. Chan Chung Leung (Principal) [Committee of NSE]
	12. To keep reviewing the mechanism and procedures for management of school premises (including the hiring out of school facilities) to ensure the school activities will not involve acts or activities that endanger national security.	The mechanism and procedures were reviewed. Before renting any venues at school, organizations had to sign a consent form to ensure that the activities they organized complied with national security requirements. The school was not responsible for any activities organized by them that endangered national security. The background of the organizations and the	No activities that could endanger national security were organized at the school.	Mr. Wong Tin Shing (VP)

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		<p>nature of the activities were looked into before allowing them to rent the venues at school.</p> <p>Additionally, guest speakers were required to sign a declaration form ensuring their speeches would not violate national security protocols before their presentations.</p>		
Staff Professional Development and Staff Management	1. To inform teachers about seminars/ workshops organized by EDB on Basic Laws and National Security Education and encourage them to join.	<p>The guidelines for professional development regarding Basic Laws and NSE were disseminated through Staff Handbook and reiterated during staff meetings.</p> <p>Information on seminars related to NSE was released by teachers in charge of staff development regularly.</p>	The information was easily accessible and many teachers participated in seminars related to NSE.	Ms. Lam Wing Yan [Staff Development Unit of Learning & Teaching Committee]
	2. To uphold teachers' professional ethics, teachers are reminded about the professional ethics as set in the Code for Education Profession and relevant policies listed in teachers' handbook including those for safeguarding National Security in a staff meeting.	The code for the education profession from the EDB was included in the staff handbook. Key points were emphasized in a staff meeting, reminding everyone to uphold professional ethics.	The staff recognized the importance of national security education and professional ethics.	Mr. Chan Chung Leung (Principal)

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Learning and Teaching	<p>1. Teachers infuse elements of National Education through their respective formal curriculum and life-wide learning activities.</p> <p>2. The subject coordinators would review the effectiveness of the implementation last academic year and make adjustment.</p> <p>3. Talks, game stalls, visits to museums and historical places, quizzes, etc. are organized on the OLE day and post-examination periods for promoting Chinese Culture and National Identity.</p> <p>4. Chinese culture activities are held to promote Chinese culture.</p>	<p>Elements of NSE were infused with the formal curriculum plan. The plan was revised in the teaching schedules and reviewed at the end of the term.</p> <p>Talks, game stalls, visits to museums and historical places are organized on the OLE day, Open Day and post-examination periods for promoting Chinese Culture and National Identity.</p> <p>The Chinese Culture Game Booths were held to promote Chinese Culture on 18/4/2024.</p>	<p>All departments reviewed and revised the NSE elements, completing their plans accordingly. Some departments did not have the NSE curriculum framework provided by the Education Bureau, but they also incorporated NSE elements into their curriculum. Students could learn about the importance of national security education through various subjects and life-wide learning activities.</p> <p>Chinese culture and national identity were strengthened through the activities organized.</p> <p>The Chinese Culture Game games were engaging, creating a vibrant atmosphere. Many students participated in the booths, gaining a deeper understanding of Chinese Culture.</p>	<p>Subject Coordinators</p> <p>Subject Coordinators</p> <p>Relevant subject coordinators, Co-curricular Activities Committee</p> <p>Chinese Language Department and Chinese History Department</p>
	<p>5. Class Teaching, textbooks, learning materials and assessments are closely monitored for their appropriateness and quality.</p> <p>6. Teachers should keep a full set of worksheets, test papers and examination papers for at least</p>	<p>The appropriateness and quality of class teaching, textbooks, learning materials and assessment are closely monitored by subject coordinators.</p> <p>The softcopy of the learning materials including the worksheets, test papers and examination papers were preserved for</p>	<p>Textbooks, learning materials and assessments that may pose threats to national security were not found.</p> <p>The learning materials were deemed appropriate and have been stored on the school's drive for inspection.</p>	<p>Principal, Vice-Principal, KLA coordinators and subject coordinators</p>

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	two years for inspection if necessary.	inspection.		
Student Guidance, Discipline and Support	<p>1. To refine school-based guidelines of handling incidents/ students involving political propaganda in schools with reference to previous experience and stakeholders' feedback.</p> <p>2. To cultivate in students the civic duties and virtues as good citizens through talks or Recognition Scheme.</p>	<p>The school-based guidelines were refined.</p> <p>Regular National Security Education School Premises Inspections were enforced to ensure that the school environment did not involve any content that endangered national security. This included various publications and leaflets that might pose a threat.</p> <p>Talks, regular display board exhibitions, and a Recognition Scheme were held to cultivate in students the civic duties and virtues of good citizens.</p>	<p>The staff demonstrated a solid understanding of these guidelines, and the regular inspections were evidently effective in fostering a secure school environment.</p> <p>Talks and regular display board exhibitions allow students to learn more about national security and civic responsibilities.</p> <p>The Recognition Scheme allows students with good citizenship to be acknowledged, which supports their personal development.</p>	<p>Ms. Chan Wai Man (VP)</p> <p>Mr. Lam Ming Hei</p> <p>[Discipline and Guidance Committee]</p>
Home-school Cooperation	<p>1. To provide parents with information related to National Security Education through parents' letters at appropriate time.</p> <p>2. To encourage the PTA to organize activities related to National Security Education at</p>	<p>An experiential trip to Tai O was arranged and well received. The purpose of the trip was to strengthen parents' and students' connections to Hong Kong and China. More than thirty parents, along with their children, joined the activity.</p>	<p>Parents are very busy with work, making it challenging for them to sign up for talks or activities about national security education.</p> <p>Additional promotions of the activities can be implemented to encourage participation.</p>	<p>Mr. Chan Chung Leung (Principal) and PTA</p>

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	various scales.			



School chop

Signature of supervisor: *Paulina*

Name of supervisor: Wong Lai Fun Paulina

Date: 24 OCT 2024