

38TH SPEECH DAY

第三十八屆畢業典禮

Principal's Report

06.07.2024

HALL



校務報告

PRINCIPAL'S REPORT 2023-2024

1 THE INCORPORATED MANAGEMENT COMMITTEE

- 1.1 Under the leadership of our Supervisor, Ms. Wong Lai Fun Paulina, the IMC, which is comprised of different school stakeholders, held three meetings in 2023-24, in which important school policies were formulated.
- 1.2 Besides attending IMC meetings, school managers participated in various school activities and provided their expertise in school planning, finance management, legal matters and tender selection.
- 1.3 The Lam family has provided continuous support for the school. To promote Chinese cultural development, the former supervisor Dr. Gennie Lee made a generous donation, enabling us to implement a school-based Chinese language curriculum, Chinese culture programs, and activities. In appreciation of her kindness and support, the School Hall was named 建華堂 in her honor.

2 STAFF

- 2.1 There were 93 staff members: The Principal, 55 full-time and 2 part-time teachers, 1 assistant teacher, 2 school social workers, 1 part-time educational psychologist, 1 part-time school chaplain, 3 laboratory technicians, 4 teaching assistants, 8 office staff members, 3 technical service support technicians and 9 full-time and 4 part-time janitors.
- 2.2 There were 58 teachers (including the Principal) in 2023-24 whose qualifications are as follows:

Qualifications	Number	%
Possessing a first degree	58	100
With teacher training	54	93.1
Plus a higher degree	27	46.6

- 2.3 Their teaching experience is listed below:

Teaching experience	Number	%
0-4 years	8	13.8
5-9 years	7	12.1
10 years or more than	43	74.1

2.4 Number of staff attaining long term service:

Year of service	Number of staff members
10 years of service	1
15 years of service	2
25 years of service	1
30 years of service	1

3 CLASS STRUCTURE

3.1 There were 25 classes with 333 boys and 360 girls.

3.2 Our class structure is shown below:

Forms	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	4	4	4	5	4	4	25
No. of Boys	62	53	52	71	45	50	333
No. of Girls	66	64	60	61	58	51	360
Total	128	117	112	132	103	101	693

4 CURRICULUM

4.1 English is the medium of instruction, except for the following subjects: Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society / Citizenship and Social Development / Thinking Skills and Civic Education / Ethics, Physical Education and Other Languages.

4.2 The 2023-24 curriculum is listed below:

Subjects	F.1	F.2	F.3	F.4	F.5	F.6
<i>Language Education</i>						
English Language	*	*	*	*	*	*
Chinese Language	*	*	*	*	*	*
Putonghua	*	*	*			
<i>Mathematics Education</i>						
Mathematics	*	*	*	*	*	*
Mathematics Extended Modules 1 & 2				*	*	*
<i>Science Education</i>						
Science	*	*	*			
Physics				*	*	*
Chemistry				*	*	*
Biology				*	*	*
<i>Personal, Social and Humanities Education</i>						
History	*	*	*	*	*	*
Geography	*	*	*	*	*	*
Chinese History	*	*	*	*	*	*
Economics				*	*	*
Ethics	*	*	*	*	*	*
Citizenship, Economics and Society	*					
Citizenship and Social Development				*	*	*
Thinking Skills and Civic Education		*				
<i>Technology Education</i>						
Computer Literacy	*	*	*			
ICT				*	*	*
BAFS				*	*	*
Economics, Accounting and Personal Finance			*			
Design & Technology	*	*	*			
Home Economics	*	*	*			
<i>Arts Education</i>						
Visual Arts	*	*	*	*	*	*
Music # provided by Institute of Hong Kong Senior Secondary School Music Education	*	*	*	#	#	#
Physical Education	*	*	*	*	*	*
Other Languages ^ courses offered by an external course provider				^	^	^

5 MAJOR SCHOOL CAMPUS IMPROVEMENT WORKS

- (1) New student tables and chairs of F.1 to F.4 replaced the old ones in August 2023.
- (2) the installation of Smart TVs in 13 classrooms and 3 special rooms including the Music Room, Art Room, and Geography Room would be carried out during the summer holiday.

6 40th ANNIVERSARY CELEBRATION

- (1) The 40th Anniversary Alumni Dinner, held on 25 November 2023, was a resounding success. Attendees, including IMC members, staff, PTA members, and alumni, shared heartfelt experiences and enjoyed reconnecting with old friends. The event highlighted the strong sense of community and lasting bonds within our school family. We thank everyone who participated and made the evening memorable.
- (2) The 40th Anniversary School Journal was finalized and published in January 2024. It showcases students' achievements through artwork, photography, articles, and creative writing, preserving many cherished memories. The journal fosters collaboration and concerted efforts among various parties. A big thank you to all the guests, alumni, and parents for their encouraging words and blessings.
- (3) The 40th Anniversary Concert—musical *Fame*, held on 9 and 10 September 2023 dazzled audiences with electrifying performances. The concerted efforts of dedicated teachers and talented students brought the beloved story to life. Their hard work and exceptional talent made the event a resounding success, celebrating the school's 40th anniversary spectacularly.

7 LEARNING AND TEACHING

Professional Development Activities in 2023-2024

7.1 In the 2023-2024 academic year, several professional development activities were organized to address the specific needs of our school community:

- (1) The first staff development day, held on November 1, 2023, was a highly productive and enriching experience. The highlight of the day was an insightful talk titled "Effective Communication with Parents." This session provided educators with valuable strategies to enhance parent-teacher interactions, emphasizing the importance of clear, empathetic, and

constructive communication. By fostering a supportive school environment, the talk aimed to strengthen the partnership between parents and teachers, ultimately benefiting student development and well-being.

- (2) The second staff development day occurred on April 30, 2024. The day featured an engaging session led by an Educational Psychologist, who shared expert insights on "Raising the Learning Motivation of Students." This session offered practical techniques and psychological principles to inspire and motivate students in their academic pursuits. Additionally, the day included team-building activities, such as board games and camp exercises, designed to strengthen camaraderie and teamwork among the teaching staff, fostering a more cohesive and collaborative working environment.
- (3) To further our commitment to student-centred pedagogies, teachers engaged in a peer lesson observation initiative. Working in pairs, educators observed each other's classes with a focus on implementing and refining student-centred teaching methods. This collaborative approach allowed teachers to share best practices, provide constructive feedback, and collectively enhance their instructional strategies, ultimately benefiting the students' learning experience.

7.2 Self-Directed Learning Initiatives

- (1) Self-directed learning was a key focus this year. Various class-time programmes were organized to help students take charge of their learning processes. These programmes guided students in setting short-term and long-term goals, planning their studies, evaluating their progress, and writing progress reports in their student handbooks.
- (2) A learning skills workshop was specifically organized for F.1 students, introducing them to different learning styles and effective note-taking techniques. In the second term, a revision skills workshop was held for less-able students, equipping them with valuable revision techniques, tools, and tips to enhance the effectiveness of their study practices.
- (3) Additionally, a talk on self-directed learning was held on May 14, 2024, highlighting the importance of students taking an active role in their education. To further emphasize this concept, a drama titled "風高浪急奇遇記" was performed on May 24, 2024, illustrating the significance of being proactive and engaged learners.

7.3 National Security Education and Value Education

National Security Education and Value Education were integrated into the formal curriculum this year. Each department conducted a comprehensive review and updated its plans to include these critical topics within the relevant subjects. This initiative ensured that students receive a well-rounded education that encompasses important national and ethical values.

7.4 Measures to Cater for Learners' Diversity

To address learners' diversity and enhance learning effectiveness, the Learning and Teaching Committee, along with subject coordinators, implemented various measures:

- (1) A whole-school approach to gifted education was adopted, encouraging teachers to take online courses on the subject. Teachers were reminded to recognize students' giftedness not only in specific areas but also to explore their thinking abilities, creativity, and social skills. Sixteen students were enrolled in gifted education programs provided by the Hong Kong Academy for Gifted Education. Additionally, subsidies were offered to students participating in courses on gifted education.
- (2) Utilizing the Diversity Learning Grant and resources from alumni, extra tutorial classes were arranged. These enrichment classes generally benefited participating students, leading to improvements in the related subjects. After-school revision classes were held for students who underperformed in the first-term examination. Alumni were invited to tutor these students, providing them with additional support to enhance their academic performance.

7.5 The school has implemented various initiatives and activities to strengthen STEAM education.

- (1) Cross-curricular collaboration: The STEAM education committee collaborated with various subjects to carry out cross-curricular activities. These activities aimed to help students develop relevant knowledge and skills, nurturing their innovative thinking and problem solving. Activities included projects on coffin design, physical fitness assessment, personalized bookmarks, urban planning, spaghetti bridge building, and designing water filters.

- (2) Diverse learning experiences: The STEAM education committee also provides students with diverse learning experiences to broaden their horizons, enhance social awareness and problem solving, and nurture entrepreneurial and innovative mindsets. Activities spanned media communication, community service, industrial exposure, intellectual property, and brand design. Notable examples include a "Young Politician Training Class," an inter-school community service project, and a brand design workshop for a local brand.
 - (3) Other Learning Experiences: Students participated in a variety of learning opportunities beyond the classroom, such as radio interviews, community service, industrial visits, brand design workshops, and patent applications. These experiences broadened students' horizons and nurtured their entrepreneurial and innovative mindsets.
 - (4) Students excelled in STEAM and innovation competitions, winning top prizes in robotics, science, and engineering events. They were honored with youth progress and extracurricular awards. The school provided *Unity* development courses to enhance students' practical skills. These achievements showcase the students' strategic thinking, leadership, and environmental awareness, as well as the school's commitment to fostering innovation and excellence.
 - (5) The IT Innovation Lab Fund Project immersed students in cutting-edge technologies through the "Designing Robotic Arm Application" activity. By integrating AI into robotic arm design and programming, students explored the transformative power of emerging technology and gained exposure to IT-related careers. The project cultivated creativity, problem solving, collaboration, and computational thinking skills, empowering students to navigate the digital landscape and contribute to technological innovation.
- 7.6 The new English Language Curriculum aims to equip students with the skills, experiences, and competencies essential for effective communication and collaboration in English within an increasingly interconnected and technology-driven world. At its core, the curriculum focuses on cultivating critical thinking, problem-solving abilities, creativity, and innovation - cognitive capabilities that are crucial for students to thrive as adaptable, empathetic, and lifelong learners with strong values. To enhance students' English proficiency and provide authentic contexts for language use, the curriculum incorporates a diverse range of learning tasks and activities both within and beyond the classroom setting.

These engaging initiatives or activities include events such as Battles of the Books, Reading Bonanza, Debates, Fashion Shows, and Drama Competitions, which not only foster language development but also encourage students to explore their interests, express themselves creatively, and collaborate with their peers in meaningful ways.

- 7.7 The Chinese Department successfully secured school support services from the EDB once again, allowing them to continue optimizing their curriculum and improving teaching strategies and lesson designs.
- 7.8 The library aims to foster cross-disciplinary collaboration, enhance inter-school relationships, and promote independent learning. By offering diverse activities, workshops, and book exchanges, it seeks to cultivate a love for reading, support academic growth, and build a community of engaged, lifelong learners. Additionally, it encourages cultural appreciation and provides resources to aid in the holistic development of students, preparing them for future academic and personal success.
- 7.9 The art activities for 2023-24 included a lift lobby art installation project, an up-cycling furniture project, an animation AR project, and a Guangcai Making Workshop. The lift lobby project aims to raise awareness about upcycled plastic, reduce waste, and promote sustainability. The up-cycling furniture project encourages students to be self-directed learners and problem solvers by reusing abandoned school furniture. The animation AR project enhances students' understanding and appreciation of animation art while fostering creativity and imagination. The Guangcai Making Workshop is part of the Jockey Club ICH+ Innovative Heritage Education Programme. These activities provide hands-on learning experiences and promote environmental responsibility.

8 STUDENT SUPPORT AND SCHOOL ETHOS

8.1 Whole-School Approach to Student Development

The school adopted a whole-school approach to supporting student development. Various support programs were co-planned by different functional groups, focusing on promoting students' social-emotional development.

8.2 Religious Activities and Christian Values

Day 7 assemblies, the annual Christmas service, and the Easter service were organized to enrich religious vibes and promote Christian values at school. Teachers, pastors, guest speakers, and alumni were invited to deliver messages during the Day 7 assemblies, while the student worship team led hymns. One Circle, a popular local worship organization, was invited to share the Gospel in a style relevant to teenagers during the Christmas Service, generating significant interest among students in Christian beliefs.

8.3 Year-Round Religious Activities

Religious activities were organized throughout the year to educate students about Christian beliefs and foster a caring environment at school and in the community. Gospel Week in March 2024 included creative activities like “Free Hug” and “Immersive Experience – A Trip of Jesus,” which helped students learn about Christian beliefs and provided genuine support to those in need. Members from Shatin Church also participated in lunchtime worship. Additionally, F.3 and F.6 Caring Action initiatives promoted compassion and caring culture, while volunteer work in May 2024 for the elderly spread God’s love in the community.

8.4 Spiritual Growth and Fellowship Activities

Regular Bible Study groups were held to nurture students’ spiritual growth. A day camp for retreats was organized at The Hong Kong Federation of Youth Groups- Jockey Club Sai Kung Outdoor Training Camp in April 2024 for the Christian fellowship committee members, where students were restored, refreshed, and revived. A joint-school fellowship activity with SKH Tsang Shiu Tim Secondary School increased students' exposure and allowed them to exchange testimonies about their Christian life.

8.5 Church-School Cooperation

Cooperation between the church and school deepened this year. An assistant pastor from HKSKH Holy Spirit Church provided pastoral care, and church volunteers participated in regular Bible Study groups and followed up with students interested in Christian beliefs from the Christmas service. The school worship team participated in the church’s Christmas carol event and a fundraising carnival celebrating the church’s 45th anniversary in April 2024.

8.6 Discipline and Guidance

The Discipline and Guidance Committee held regular meetings to discuss cases and took immediate action when appropriate. Guidance teachers, the SENCO, school social workers, the school-based educational psychologist, and the speech therapist communicated, cooperated, and coordinated effectively.

8.7 Teacher Training

Guidance teachers were encouraged to join an online mediation course conducted by the Hong Kong Family Welfare Society in June 2024 for effective counseling work.

8.8 Post-Pandemic Emotional Support

Despite society returning to normalcy, many students continued to struggle with emotional and interpersonal issues post-pandemic. Guidance and discipline teachers, along with school social workers, maintained close communication with parents to handle such cases effectively.

8.9 Mental Health Days

To address students' emotional needs and promote positive thinking, four mental health days were organized. Activities included a photo exhibition titled "Life: Power and Hope," an exhibition called "Failuregram," and relaxing activities such as Aroma Stone Making, Alcohol Ink Art, Air Plant Terrarium Making, and Acrylic Pouring Painting. Game booths provided students with a break and an opportunity to reflect on their academic lives.

8.10 Emotional and Stress Management

Form periods focused on understanding, accepting, and dealing with different types of emotions for F.1 to F.5 students. F.6 students received form periods on handling stress. Various training groups with themes such as fitness and art were arranged for students in need.

8.11 Pupil Ambassador Scheme

Twelve students joined the Pupil Ambassador Scheme 2023-24, organized by the Education Bureau. This scheme aims to cultivate and promote positive life attitudes within the school community. The selected students underwent training and participated in various activities designed to enhance their leadership skills, emotional intelligence, and ability to inspire their peers.

8.12 Recognition Scheme

Teachers praised students' positive attitudes and good behavior through the Recognition Scheme. This year, 175 students received merits, while 264 students received praise, boosting their confidence and self-esteem.

8.13 Peer Counselling Scheme

The “Hand-in-hand” Peer Counselling Scheme continued this year, helping F.1 students adapt to their new school life. Trained peer counselors from F.4 and F.5 conducted activities for F.1 students and met them regularly to provide support.

8.14 “Iron Man” Program

All F.2 students participated in the “Iron Man” program at the beginning of the academic year. The program improved students’ resilience and self-discipline through teamwork and challenging tasks, receiving positive feedback from both students and teachers.

8.15 The “All-Round Development Scheme” recognized students’ achievements in conduct, academic work, co-curricular activities, and religious/community service. This scheme encouraged students to strive for betterment in all aspects of their school life.

8.16 LKM Scholars Scheme

The LKM Scholars Scheme was introduced in F.1 this year to promote self-directed learning. Students were required to learn something new during the Lunar New Year holiday. Those who demonstrated outstanding performance were invited to share their experiences in a Day-2 assembly, serving as role models for their peers.

8.17 Class Spirit Cultivation Scheme

The Class Spirit Cultivation Scheme was adopted at different levels to strengthen the bonds between students and enhance their sense of belonging to the class. Inter-class competitions, initiated and organized by class committees, were held from F.1 to F.4 to foster class spirit and unity.

8.18 Child Development Fund Project

Fourteen students participated in the 9th batch of the Child Development Fund Project. This initiative aimed to encourage students to plan for their future,

develop saving habits, and accumulate intangible assets such as positive attitudes, personal resilience, and social networks.

8.19 Integration Education

To promote inclusive education, form period materials were prepared to encourage acceptance and appreciation of individual differences. Various activities and training groups were provided for students with special educational needs to help them adapt to the social and learning environment, enabling them to fully participate in and enjoy school life.

8.20 Prefects Training Camps

The Prefects Training Day Camp was held in December 2023 at school, and the Prefect overnight training camp took place in July 2024 at The Hong Kong Federation of Youth Groups-Jockey Club Sai Kung Outdoor Training Camp. These camps aimed to equip prefects with the necessary knowledge and skills to effectively handle problems while developing their leadership and fostering a strong team spirit.

8.21 Cybercrime Awareness Talk

To raise students' legal awareness and promote appropriate online behavior, the school invited School Liaison Officer Sergeant Chan Man-keung from the Police Community Relations Office to give a talk on cybercrime in December 2023.

8.22 Service Learning

The school continued to emphasize the importance of service learning, which enhances students' empathy and connection with the community. Various types of voluntary service activities were arranged across different forms providing students with diverse opportunities to engage with and contribute to their community meaningfully.

8.23 Exchange Tour

An exchange tour was arranged during the Easter Holiday to Chongqing Bashu High School (重慶市巴蜀中學校), one of our sister schools in Mainland China, to celebrate their 90th School Anniversary. Our School Choir was invited to participate in cultural and aesthetic exchanges with the choir of the sister school. The trip broadened students' horizons and paved the way for more exchange activities in the future, benefiting students from both schools.

9 STUDENTS' PERFORMANCE

9.1 HKDSE 2023

109 students took the Hong Kong Diploma of Secondary Education in 2023. In all subjects on average, the percentage of students attaining level 5 or above is 22.6%, that of level 4 or above is 59.6%, and that of level 2 or above is 97.5%. 86.2% of our students met the general entrance requirements of UGC-funded institutions. A total of 94 students received JUPAS offers.

9.2 Prizes, Scholarships and Awards 2023-2024

For scholarships for F.6 graduates, please refer to the Speech Day Pamphlet. For others, please refer to the next section.

10 PARENTS AND ALUMNI AS PARTNERS

10.1 The 18th Parent Teacher Association Committee was established in November 2023. I am thankful for the experienced and honorable members who continue to volunteer their time and effort, attending our meetings and offering assistance whenever needed. This year, we organized numerous well-received activities for parents, including a day camp, a local cultural tour to Tai O, an everlasting flowers workshop, a film appreciation event, and a Form 6 cheering activity.

10.2 The Alumni Association actively participated in numerous school activities and major events. They continued to offer career guidance to our senior-form students. The Beyond Limits Award Scheme, aimed at recognizing students' achievements in various aspects, was held for the eleventh consecutive year, thanks to the Alumni Association's sponsorship. Alumni from multiple generations returned to school on Alumni Day to enjoy friendly sports competitions, making it a joyful occasion for both teachers and alumni. The highlight of their contributions was the Alumni Dinner, which showcased the strong sense of community and enduring bonds not only between the school and alumni but also among different stakeholders within our school family.

SCHOLARSHIPS 2023-2024

香港客屬總會

2022-2023 年度客家子弟獎助學金	陳漢雄	6C
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Sir Edward Youde Memorial Fund Council

Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2023/24	Ng Yu Hei	6C
	Hong Chi Ho	6D

Hong Kong Institute of Certified Public Accountants (HKICPA) & Hong Kong Association for Business Education Limited (HKABE)

HKICPA/ HKABE Joint Scholarships for BAFS 2023-24	Cheung Cheuk Fung Ivan	5A
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INTER-SCHOOL ACTIVITIES AND COMPETITIONS 2023-2024

1. ALL ROUND DEVELOPMENT

The Harvard Club of Hong Kong Education Fund Harvard Book Prize 2024

Champion	Lau Hiu Lam	5D
Second Place	Wong Pak Lam	5A
Third Place	Ding Ka Ip	5D

香港課外活動主任協會

2023-2024 香港課外活動優秀學生表揚計劃

香港課外活動優秀學生表揚獎	黃卓韜	5A
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杜葉錫恩教育基金

全港青少年進步獎	羅偉誠	5D
進步獎嘉許狀	張雅婷	4D
進步獎嘉許狀	張雅欣	4E
進步獎嘉許狀	黃卓韜	5A
進步獎嘉許狀	胡焯謙	5D

2. ACADEMIC ACTIVITIES

Literary Activities

Cambridge Christ's College, AAHK

AAHK x Cambridge Christ's College Essay Competition

Champion	Wong Kit Tung	5C
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Education in Ireland, Miss Man International Education, 香港跨國教育服務中心和全面發展教育創新 (社會企業)

ReadQuest Chinese & English Challenges & Competition

Certificate of Distinction	Cho Yan Yi	1A
Certificate of Distinction	Yeung Sum Kiu	2A
Certificate of Distinction	Chen Wing Ki	2C
Certificate of Distinction	Tsoi Nga Sze Kerise	5C
Certificate of Distinction	Wong Sum Yin	5C
Certificate of Credit	Chan Mo Kwan	1A
Certificate of Credit	Chiu Yeuk Lam	2A
Certificate of Credit	Lo Nok Tung	2D
Certificate of Credit	Tsang Kit Yiu	5A
Certificate of Credit	Chan Ka Yiu	5C
Certificate of Credit	Kwok Tsz Kiu	5C
Certificate of Credit	Lee Yat Jing	5C
Certificate of Credit	Yeung Yan Hei	5C

Drama

The Speak Up – Act Out Drama Competition 2023/24

Second Prize	Chow Hin Ip	3A
	Wong Cho Lam	3B
	Chow Wai Ki	5A
	Cheng Ming Kwan	5A
	Tang Wan Yu	5B
Outstanding Actor Award	Lai Ching Tung	1A

香港中華文化促進中心

2023 中國中學生作文大賽 (香港賽區)

高中組	優異獎	湯鎧鴻	6D
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特殊教育青年會

「共融盃」全港徵文比賽 2024

高中組	優異獎	戴欣彤	6D
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香港新聞博覽館

「人工智能應如何發展」徵文比賽

高中組	亞軍	卓君榮	4C
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中國青少年語言文化學會

2023 年「金筆盃」華文文學即場創作比賽 (香港賽區) 決賽

高中組	三等獎	周兆嘉	4E
高中組	三等獎	羅曉彤	4E

中國青少年語言文化學會

2023-2024 年全國青少年語文知識大賽「菁英盃」現場作文總決賽

高中組	一等獎	杜穎欣	5C
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Model United Nations

Victoria Shanghai Academy

Victoria Shanghai Academy Model United Nations XIII

Certificate of Recognition - Most Improved	Chow Siu Ka	4E
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Debate

Hong Kong Secondary Schools Debating

2023-2024 Term 1 Competition

Junior Round 1 - Best Speaker	Tong Tsz Ching	2A
Senior Round 1 - Best Speaker	Zhang Nga Yan	4E
Junior Round 2 - Best Speaker	Chow Hin Ip	3A
Senior Round 2 - Best Speaker	Hou Sheung Yan	4E

Hong Kong Secondary Schools Debating

2023-2024 Term 2 Competition

Junior Round 1 – Best Speaker	Tam Cheuk Tin	3A
Senior Round 1 – Best Speaker	Kwok Ming Yui	4B
Senior Round 3 – Best Speaker	Wong Yuen Wing	4B

Hong Kong Schools English Debate League

2023-2024 EDL Debating Competition

Round 1 - Best Speaker	Chow Sheung Yin	5A
Round 3 - Best Speaker	Wong Pak Lam	5A

Mathematics

Curriculum Development Institute of the Education Bureau, Department of Mathematics and Information Technology of The Education University of Hong Kong

41st Hong Kong Mathematics Olympiad

Third-class Honour	Ding Ka Ip	5D
Honourable Mentioned	Li Pui Lam	4E

Po Leung Kuk, Hong Kong Association for Science and Mathematics Education

The Hong Kong Mathematical High Achievers Selection Contest

Second-class Honour	Young Pak Ho	3A
Third-class Honour	Wong Yi Ching	3A

Math Concept Education

Math Conception

Form Two	Silver Award	So Lik Hei	2A
Form Three	Silver Award	Young Pak Ho	3A
Senior Secondary	Bronze Award	Yiu Chun Hin	4E
Senior Secondary	Bronze Award	Li Pui Lam	4E

Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Committee

Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2024 (Greater Bay Area Region)

Third Class Award	Chan Mo Kwan	1A
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香港數學奧林匹克協會

華夏盃初賽

中一級	三等獎	陳武均	1A
中二級	一等獎	陳觀朗	2A
中三級	二等獎	曹煥棋	3A

香港數學奧林匹克協會

華夏盃晉級賽

中一級	二等獎	陳武均	1A
中二級	二等獎	陳觀朗	2A

香港數學奧林匹克協會

華夏盃總決賽

中二級	三等獎	陳觀朗	2A
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奧冠教育中心

粵港澳大灣區數學競賽預選賽 2024 (香港賽區)

中一級	三等獎	陳武均	1A
中一級	三等獎	彭偉焯	1B
高中組	一等獎	陳柏羲	5D
高中組	二等獎	李霽霖	4E
高中組	二等獎	姚健	4E
高中組	二等獎	丁嘉燁	5D

奧冠教育中心

粵港澳大灣區數學競賽選拔賽 2024 (大灣賽區)

中一級	三等獎	陳武均	1A
中一級	三等獎	彭偉焯	1B
高中組	二等獎	李霽霖	4E

奧冠教育中心

香港國際數學競賽初賽 2024 (香港賽區)

中一級	銅獎	陳武均	1A
高中組	金獎	丁嘉燁	5D

STEM

The SHKP Reading Club of Sun Hung Kai Properties (SHKP), The Hong Kong STEM Education Alliance

SHKP Read to Dream X The Future Engineer Grand Challenge

Art & Technology Section Junior Secondary Division	First Prize	Zhang Nga Ting	4D
		Zhang Nga Yan	4E

HK Creative PR Competition

Hong Kong Creative PR Competition 2023

Gold Award	Secondary Team	Shen Chun Yin	3B
		Wong Cheuk To	5A
		Au Dik Nam	5D
		Law Wilson	5D
		Woo Cheuk Him Godfrey	5D
The Next PR Talent Award		Zhang Nga Ting	4D
The Next PR Talent Award		Zhang Nga Yan	4E
The Next PR Talent Award		Wong Cheuk To	5A
The Next PR Talent Award		Law Wilson	5D

The Next PR Talent Award	Woo Cheuk Him Godfrey	5D
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Hong Kong Greater China SME Alliance Association
Hong Kong SME Innovation Award 2023

Secondary Division	Gold Award	Law Wilson	5D
Secondary Division	Silver Award	Law Wilson	5D
Student Division	My Favourite Award for Innovative Product	Wong Cheuk To	5A
		Law Wilson	5D
Secondary Division	Merit Award	Woo Cheuk Him Godfrey	5D
		Shen Chun Yin	3B
Secondary Division	Merit Award	Zhang Nga Ting	4D
		Zhang Nga Yan	4E

trampus

Grand Challenge

Chinese Division	1st Runner-up	Cheung C Long	3A
		Shen Chun Yin	3B

HKACE, Union Education

New Millennium Robotic Challenge Cup 2024 (AI Combat)

Eco Star Award, Strategic Award, Best Commander Award	Ng Yau Hei	1A
	Cheung C Long	3A
	Wong Cheuk Hang	3B
	Pau Ka Ho	3C
	Leung Sze Yuen	4E
	Wong Cheuk To	5A
	Law Wilson	5D
	Pang Tsz Ho	5D
Woo Cheuk Him Godfrey	5D	

JA Hong Kong

JA Code for Impact Challenge 2023/24

Finalist Team	Cheung C Long	3A
	Yong Pak H	3A
	Shen Chun Yin	3B
	Choi Chun Hin	4A
	Lee Rui Ho	4A
	Leung Sze Yuen	4E
	Pang Tsz Ho	5D

職業安全健康局

第一屆職安健創科大獎

優異獎	黃卓韜	5A
優異獎	胡焯謙	5D

職業安全健康局

「5S 辦公室整理有辦法」職安健 WhatsApp Sticker 設計比賽 2023

中學組	優異獎	陳善翹	3D
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香港警務處網絡安全及科技罪案調查科、澳門特別行政區司法警察局

大灣區青少年人工智能及網絡安全挑戰賽

優異獎	李睿豪	4A
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深圳創新創意設計發展辦公室、深圳市文化創意與設計聯合會、深圳青年聯合會、香港星島新聞集團、澳門文化推廣協會、澳門中華民族文創學會

第二屆深港澳青少年創意設計大賽

優異獎	張雅婷	4D
	張雅欣	4E

香港電腦教育學會

青年資訊科技大使獎勵計劃

銀章	張斯朗	3A
銀章	沈晉賢	3B
銀章	蔡俊軒	4A
銀章	張雅婷	4D
銀章	梁思源	4E
銀章	張雅欣	4E
銀章	彭梓灝	5D

銅章	盧冠丞	2A
銅章	盧韜丞	2A
銅章	鮑家豪	3C
銅章	張雅婷	4D
銅章	梁思源	4E
銅章	張雅欣	4E
銅章	林海澍	5B
銅章	石德智	5D
銅章	彭梓灝	5D

Australian Science Innovations

Australian Big Science Competition

Year 8	High Distinction	Ho Ho Yeung	2C
Year 8	High Distinction	Li Yik Tat	2A

3. SPORTS

Swimming

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee
Inter-school Swimming Championship

Girls B Grade 4x50m Medley Relay	Fourth Place	Chan Hoi Ying	3A
		Leung Lok Yan	3A
		Chun Sze Kiu	3B
		Chun Yan Kiu	3B
		Wong Yuen Yi	4A
		Leung Hoi Ying	4D
Girls C Grade 200m Freestyle	Fourth Place	Li On Ki	1B
Girls B Grade 50m Backstroke	Fourth Place	Wong Yuen Yi	4A
Girls C Overall	Seventh Place	Lam Pui	1A
		Li On Ki	1B
		Ng Wing Yan	1B
		Lau Ping	1D
		Chan Hei Ching Elpis	2A
		Put Ka Yu	2C
		Wan Ying Yi	2C
		Lau On Yu Athena	2D

Handball

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area
Committee

Inter-school Handball Competition

Boys B Grade	Second Place	Ip Tsz Ho	3A
		Lee Siu Lok	3A
		Tsui Chun Him	3A
		Cheung Yin	3B
		Wong Cheuk Hang	3B
		Shen Chun Yin	3B
		Zhou Jun Lin	3C
		Chau Pak Yin	3D
		Wong Tsun Kai	3D
		Wong Tsz Lim	4A
		Chong Shing Hin Julian	4D
		Siu Tsz Chun Chester	4D

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area
Committee

Inter-school Handball Competition

Boys C Grade	Fourth Place	LAM CHING	1B
		PANG WAI CHEUK	1B
		YEUNG HO YAT	1B
		YIP LONG HIN	1B
		CHAN HOI CHING EVAN	1D
		LEUNG HOI WAI HARVEY	1D
		LEE WONG WAI	2A
		LIU TSZ SHUN	2A
		CHAN CHUN FUNG	2B
		LO JUN HUA	2B
		TANG LONG	2B
		LAM HO CHING	2C
		YAU NOK HIN	2C
		CHUNG CHEUK YIN	2D
WONG TIN LOK	2D		

香港手球總會

2023-2024 年度手總盃少年賽

男子組	季軍	葉子豪	3A
		李兆樂	3A
		徐振謙	3A
		張言	3B
		沈晉賢	3B
		黃若軒	3B
		周鈞霖	3C
		周柏彥	3D
		何枳言	3D
		王浚楷	3D

創青體育會、港青京士柏百周年紀念中心

香港手球總會

2023-2024 年度手總盃青年賽

女子組	冠軍	傅潔滢	6B
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京士柏創青盃手球分齡賽 2023

女子組	冠軍	傅潔滢	6B
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足毬

入選中國香港足毬隊 2024-25

香港青少年 (初級組) 代表隊	陳安訥	1B
香港青少年 (初級組) 代表隊	袁匡庭	2D
香港青少年 (高級組) 代表隊、香港代表隊	陸盼伊	4B
香港青少年 (初級組) 代表隊、香港代表隊	賴盈盈	4C
香港青少年 (高級組) 代表隊、香港代表隊	翁昊朗	5A
香港青少年 (高級組) 代表隊	郭穎琪	5B

中華人民共和國第一屆全國學生 (青年) 運動會組織委員會

第一屆全國青年 (學生) 運動會

中學組 (香港代表隊) 男子團體賽	銅牌	翁昊朗	5A
中學組 (香港代表隊) 男子雙人賽	第五名	翁昊朗	5A
中學組 (香港代表隊) 女子三人賽	第七名	袁匡庭	2D
中學組 (香港代表隊) 女子三人賽	第七名	陸盼伊	4B
中學組 (香港代表隊) 女子三人賽	第七名	賴盈盈	4C
中學組 (香港代表隊) 女子三人賽	第七名	郭穎琪	5B

中國香港足毬總會
香港足毬聯賽 2023

男子丙組團體賽	冠軍	翁昊朗	5A
		林煜翔	5B
		陳毅聲	5D

中國香港足毬總會
2023 全港青年足毬比賽

女子高級組	冠軍	陸盼伊	4B
		賴盈盈	4C
女子高級組	殿軍	杜悅薇	5A
		郭穎琪	5B

中國香港足毬總會
2024 香港平推毬超級盃

公開組 - 男子高級組	冠軍	翁昊朗	5A
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中國香港足毬總會
2024 香港足毬分齡賽

U15 女子雙人賽	冠軍	陳安訥	1B
		袁匡庭	2D
U19 女子雙人賽	冠軍	郭穎琪	5B
公開組 - 女子雙人賽	季軍	賴盈盈	4C

中國香港足毬總會
2024 香港學界足毬賽

中學組女子個人控毬賽 (高級組)	亞軍	郭穎琪	5B
中學組女子單人賽 (高級組)	亞軍	賴盈盈	4C
中學組女子單人賽 (高級組)	季軍	陸盼伊	4B
中學組女子雙人組 (高級組)	冠軍	陸盼伊	4B
		賴盈盈	4C
中學組男子雙人賽 (高級組)	亞軍	翁昊朗	5A
		陳毅聲	5D
中學組女子雙人賽 (高級組)	季軍	杜悅薇	5A
		郭穎琪	5B
中學組男子雙人賽 (初級組)	季軍	黎子禹	1C
		陸正航	1D
中學組女子團體賽 (高級組)	亞軍	陸盼伊	4B
		賴盈盈	4C
		郭穎琪	5B

中學組男子團體賽 (高級組)	季軍	翁昊朗	5A
		林煜翔	5B
		陳毅聲	5D
中學組女子團體賽 (初級組)	季軍	胡洛儀	1A
		陳安洸	1B
		何恩盈	1B
		高珮瑩	1C
		廖嘉欣	1C
		袁匡庭	2D

中國香港足毬總會

2024 外展教練計劃足毬比賽

女子團體賽 (中學組)	冠軍	陸盼伊	4B
		賴盈盈	4C
		杜悅薇	5A
		郭穎琪	5B

中國香港足毬總會

亞洲青少年足毬錦標賽

女子團體	第四名	陸盼伊	4B
		賴盈盈	4C

中國毬球協會

全國青少年毬球錦標賽

甲組女子三人賽	第五名	郭穎琪	5B
甲組女子雙人賽	第六名	郭穎琪	5B
混合雙人 (乙組)	第七名	陸盼伊	4B
女子單人 (乙組)	第八名	陸盼伊	4B
乙組女子三人賽	第八名	袁匡庭	2D
乙組女子雙人賽	第八名	袁匡庭	2D

Rowing

Hong Kong, China Rowing Association

2023 Hong Kong Rowing Schools Championships

Girl's R4x+	First Place	Chiu Tsz Wai	2D
		Chan Tung Sang	3A
		Christina Emmanuelle	
		Chong Chiu Chiu	5A
		Chong Ka Suen	6B

	Second Place	Leung Lok Ki	3A
		Chun Sze Kiu	3B
		Chun Yan Kiu	3B
		Pang Lok Yung	3B

香港遊樂場協會

賽馬會「動歷海洋」水上活動計劃 – 校際室內賽艇邀請賽 2023

女子個人 200 米陸上獨木舟機體驗賽	冠軍	莊鎔漩	6B
男子個人 500 米室內賽艇賽	亞軍	江俊楠	3A
女子個人 1000 米室內賽艇賽	季軍	莊鎔漩	6B
女子個人 500 米室內賽艇賽	第六名	梁樂淇	3A
女子個人 300 米室內賽艇賽	第八名	秦恩蕎	3B
男子個人 500 米室內賽艇賽	第九名	周鈞霖	3C
男子個人 300 米室內賽艇賽	第九名	莊承軒	4D

香港遊樂場協會

賽馬會「動歷海洋」水上活動計劃 – 4X500 米室內賽艇接力賽 2023

男子組初中組	季軍	江俊楠	3A
		周鈞霖	3c
		何积言	3D
		莊承軒	4D
女子組初中組	季軍	陳晨頌	3A
		梁樂淇	3A
		秦恩蕎	3B
		彭樂融	3B

中國香港賽艇協會

青少年賽艇分齡賽 2024 室內賽艇機計時賽

女子組隊際 4 x 500 米接力	季軍	林苳汐	2C
		陳晨頌	3A
		秦思蕎	3B
		秦恩蕎	3B

青年學院

青年學院二十周年室內賽艇邀請賽

中學組女子全場團體	亞軍	黎穎陶	1B
		陳希晴	2A
		林苳汐	2C
		畢家瑜	2C
		趙子慧	2D

		李佩霖	2D
		陳晨頌	3A
		梁樂淇	3A
		秦思蕎	3B
		秦恩蕎	3B
		彭樂融	3B
中學組女子初級組 4x500 米接力	季軍	黎穎陶	1B
		陳希晴	2A
		畢家瑜	2C
		李佩霖	2D
中學組女子高級組 4x500 米接力	殿軍	林苒汐	2C
		陳晨頌	3A
		梁樂淇	3A
		秦恩蕎	3B
中學組-女子初級組 300 米	亞軍	畢家瑜	2C
中學組-女子高級組 500 米	季軍	林苒汐	2C
中學組-女子高級組 500 米	第六名	梁樂淇	3A
中學組-男子初級組 300 米	第八名	馬致	1B

Athletics

The Hong Kong Federation of Youth Groups

Run for Wellness

5km Girls 16 - 19	Third Place	Ma Chin Wing	5C
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其他

香港正統跆拳道聯盟

慶祝中華人民共和國成立 75 周年·香港正統跆拳道聯盟 ITF 邀請賽 2024

男子青少年黑帶搏擊 沉量	冠軍	梁添朗	6B
男子青少年黑帶碎擊 後旋踢	亞軍	梁添朗	6B
男子青少年黑帶碎擊 側踢	季軍	梁添朗	6B

4. AESTHETIC DEVELOPMENT

Speech

Hong Kong Schools Music & Speech Association

75th Hong Kong Schools Speech Festival (English Speech)

Public Speaking Solo (Open)

Secondary 3 and 4	Second Place	Wu Ka Yu	4E
Secondary 3 and 4	Second Place	Hou Sheung Yan	4E
Secondary 5	Second Place	Wong Pak Lam	5A
Secondary 5	Second Place	Chan Ngai Sing	5D
Secondary 5	Third Place	Law Wilson	5D
Secondary 5	Third Place	Lau Hiu Lam	5D
Secondary 3 and 4	Certificate of Merit	Cheung C Long	3A
Secondary 3 and 4	Certificate of Merit	Pang Lok Yung	3B
Secondary 5	Certificate of Merit	Ding Ka Ip	5D
Secondary 5	Certificate of Merit	Tsang Mei Ching Tiffany	5D
Secondary 6 & University	Certificate of Merit	Ho Tsz Kwan	6A
Secondary 6 & University	Certificate of Merit	Wong Ching Nga	6B

Dramatic Duologue (Open)

Secondary 3 and 4	Certificate of Merit	Chow Hin Ip	3A
Secondary 3 and 4	Certificate of Merit	Wong Cho Lam	3B
Secondary 3 and 4	Certificate of Merit	Lau Tsz Hei	4C
Secondary 3 and 4	Certificate of Merit	Tsang Chiu Yui Phoebus	4C
Secondary 5 and 6	Certificate of Merit	Cheng Ming Kwan	5A
Secondary 5 and 6	Certificate of Merit	Tang Wan Yu	5B

Solo Verse Speaking (Non-open)

Secondary 1 Girls	First Place	Lee On Tung Leanna	1A
Secondary 4 Boys	Second Place	Cheung Ming Ho	4E
Secondary 4 Boys	Second Place	Leung Tsun Yuen	4E
Secondary 2 Girls	Third Place	Chan Chau Yin	2C
Secondary 1 Boys	Certificate of Merit	Chan Mo Kwan	1A
Secondary 1 Boys	Certificate of Merit	Lai Tsz Yu	1C
Secondary 2 Boys	Certificate of Merit	Chen Kwun Long Ronald	2A
Secondary 2 Boys	Certificate of Merit	Lee Wong Wai	2A
Secondary 4 Girls	Certificate of Merit	Ho Chi Yin	4C

Secondary 4 Girls	Certificate of Merit	Wong Ching Lam	4C
Secondary 4 Boys	Certificate of Merit	Chan Shun Chit Jeff	4B
Secondary 4 Boys	Certificate of Merit	Yao Kin	4E

Solo Prose Reading (Non-open)

Secondary 3 Girls	Second Place	Au Tin Yan	3D
Secondary 4 Boys	Third Place	Cheung Chun Wai	4E
Secondary 2 Boys	Certificate of Merit	Ho Lok Hang Marx	2A
Secondary 3 Girls	Certificate of Merit	Liu Ceci	3B
Secondary 4 Boys	Certificate of Merit	Chan Si Wai	4E
Secondary 4 Boys	Certificate of Merit	Cheung Lok Yin	4E
Secondary 4 Boys	Certificate of Merit	Hui Kit Ming	4E
Secondary 4 Boys	Certificate of Merit	Leung Sze Yuen	4E
Secondary 4 Boys	Certificate of Merit	Leung Wing Shing	4E
Secondary 4 Boys	Certificate of Merit	Shum Man Hong	4E

Choral Speaking (Non-open)

Secondary 1 and 2 – Mixed Voice	Second Place
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The Hong Kong Federation of Youth Leadership Institute

The HKFYG English Public Speaking Contest 2024

Junior Division	Certificate of Merit	Pang Lok Yung	3B
Junior Division	Certificate of Merit, District finalist	Au Tin Yan	3D

VDO English

The “21st Century Cup” English Speaking Competition

Junior Secondary	Certificate of Merit	Chu Yan Kiu	3A
Junior Secondary	Certificate of Merit	Leung Lok Yan	3A
Junior Secondary	Certificate of Merit	Au Tin Yan	3D

Clean Air Schools for Hong Kong

Breath of Change: Hong Kong Clean Air Public Speaking Contest

Junior Category	Certificate of Merit	Au Tin Yan	3D
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Hong Kong Baptist University & HKBU College of International Education

CIE English Public Speaking Contest 2024

Senior Secondary	Certificate of Merit	Hou Sheung Yan	4E
Senior Secondary	Certificate of Merit	Zhang Nga Yan	4E

香港學校音樂及朗誦協會

第七十五屆香港學校朗誦節 (中文朗誦)

粵語詩詞獨誦

中學四年級 (男子組)	季軍	梁峻源	4E
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普通話詩詞獨誦

中學一、二年級 (女子組)	亞軍	呂芷君	2D
中學三、四年級 (女子組)	亞軍	羅曉彤	4E
中學一、二年級 (男子組)	季軍	高嘉睿	1D

書法

香港青年兒童文藝協會

第五屆 全港書法大賽 2024

中文書法 中學組	銀獎	秦思蕎	3B
中文書法 中學組	銅獎	秦恩蕎	3B

星星兒童才藝社

全港兒童及青少年 硬筆書法比賽 2023 第四屆

中學中文組	金獎	秦思蕎	3B
中學中文組	銀獎	秦恩蕎	3B

香港硬筆書法家協會

第三屆香港中小學中英文硬筆書法比賽

中學高級組	卓越獎	吳睿哲	5D
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Music

Hong Kong Percussion Performance Centre

Hong Kong Percussion Performance Centre Student Concert 2023

The Best Performance Award 2023	Lo Wing Lam	6C
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Hong Kong Joint School Music Association

Joint School Music Competition 2024

Orchestra (Secondary School)	Golden Prize
Choir (Secondary School)	Silver Prize

Hong Kong Inter-School Choral Festival

Hong Kong Inter-School Choral Festival 2024 Competition cum Masterclass

Secondary School Senior Division Group B – Senior Mixed Voice Choir	Gold Award
Secondary School Junior Division Group B – Junior Treble Choir	Silver Award

Hong Kong Schools Music and Speech Association

76th HK Schools Music Festival

The Most Outstanding Secondary School Choir of the Year in the Second Division	Winner		
The Best Secondary School Mixed Voice Choir in the Second Division	Winner		
Secondary School Choir – Chinese – Mixed Voice – Second Division – Senior	Champion		
Secondary School Choir – Chinese – Girls’ – Second Division – Senior	Second Runner-up		
Graded Piano Solo – Grade Seven	Second Runner-up	Lee Hoi Tong Jolie	2D

Visual Arts

The Hong Kong Children's Arts and Cultural Exchange Association

The 3rd "Treasure Hunting Pottery" Student Ceramics Creation Competition

Champion for the school participation award			
First Prize	Chow Wang Yan	4B	
Third Place	Poon Ming Wang	4D	
Merits	Cheuk Kwan Wing	4C	

Superior Culture

Black & White Painting Competition 2024 (Traditional Painting)

Silver Award	Lai Nga Tung	4A
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Hong Kong Youth Creative Arts Association

Youth Contemporary Arts Contest 2024

Silver Award	Lai Nga Tung	4A
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海峽兩岸少兒美術大展組委會

2024 第十五屆海峽兩岸少兒美術大展

中學組	特優作品獎	黃天行	1C
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香港藝術發展局

第十五屆校園藝術大使計畫

藝術大使	嘉許狀	周蔚琪	5A
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藝育菁英

全港青少年繪畫比賽 2024

優異獎	潘恩曦	6B
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5. SERVICES

香港童軍總會

總領袖獎章	莊鎔漩	6B
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香港女童軍總會

紫燕榮譽女童軍獎章	林瑋琦	6B
紫燕榮譽女童軍獎章	刁海玉	6D
深資海女童軍	梁穎淇	6A
優秀女童軍	何美鏞	5B

深水埗區議會保良局石硤尾社區服務中心

深水埗區學生義工獎勵計劃 2022-2023

學生義工	銀獎	梁穎淇	6A
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